



## About Testlet Information Pages (TIPs)


Testlet Information Pages (TIPs) provide test administrators with information specific to each testlet. Test administrators receive a TIP after each test is assigned to a student. Review the TIP before beginning the student's assessment.

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*The procedure Retrieve Testlet Information Page in the TEST ADMINISTRATION MANUAL describes how and where to access a TIP before testing.*

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The test form name is included on the TIP (outlined in red in this image).

<i>This is a secure testing document. Do not reproduce or redistribute. Shred after use.</i>	
	<b>ELA RI.11-12.8 IP 7125</b>
<b>Testlet Information Page: ELA7125</b>	
<b>Testlet Type:</b> Teacher-administered	<b>Number of Items:</b> 4

The TIP states whether a testlet is computer-delivered or teacher-administered and indicates the number of items on the testlet. The TIP also provides the following information for each testlet:

- **Materials needed:** This field contains a list of the materials needed to administer the testlets. A description of any necessary attributes or features of the materials will be provided as a part of the description in response to state feedback. For example, 3 different small objects that are familiar to the student, each of which have a single word name (e.g., ball, pencil, bag, etc.).
- **Materials Use:** This field contains a description of how the materials are used to assess the skill in the testlet. For example, the student will be able to indicate a specific object when the object's name is used.
- **Material Substitute Suggestions:** Substitute materials are often allowed. This section indicates whether materials may be substituted, and sometimes provides recommendations about key features of substitute materials.
- **Exceptions to allowable supports:** While a test administrator may normally use all PNP features and take advantage of the flexibility described in the Allowable Practices section of the TEST ADMINISTRATION MANUAL, this area indicates when it is not appropriate to use a support on this specific testlet. This may include limits on the use of definitions, translation, read aloud, or other supports.

- **Other comments:** If there are further unique instructions for this testlet, they will appear here.
- **Alternate text:** For test administrators who will be delivering human read aloud that includes descriptions of graphics, alternate text descriptions of images are provided as additional pages after the main TIP.

***TIPS FOR ENGLISH LANGUAGE ARTS TESTLETS ALSO INCLUDE:***

- Name of the text
- Whether it is informational text or literature
- Whether the text is familiar or unfamiliar (Familiar texts may be downloaded from your Educator Resource Page on the DLM website and used in instruction prior to assessment)
- Whether test administration time is expected to be longer than usual because there are two texts (This occurs only when the node requires a comparison between two texts.)

***TIPS FOR MATHEMATICS TESTLETS ALSO INCLUDE:***

- Any specific math terminology used in the testlet.
- Whether calculator use is appropriate for the testlet
  - “Yes” means a student should have the option to use a calculator if the student is accustomed to using a calculator for instruction. Some items in the testlet may not require a calculator, but the test administrator does not have to remove the calculator once it has been given for the testlet.
  - “No” means a student should not be allowed to use a calculator for any portion of the testlet.
  - “Not needed” means the items do not involve computation and a calculator does not need to be provided.

Some testlets that require special setup before test administration, such as some math testlets designed for students who are blind or who have visual impairments, have additional pages of instructions.



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***See the TEST ADMINISTRATION MANUAL for complete information about Testlet Information Pages.***

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