



Mathematics Materials Collections

2018 Integrated Model Spring Assessment Window

Dynamic Learning Maps[®] (DLM[®]) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the TIP is provided when each testlet is assigned. That means the materials needed in order to assess each student are unknown before the spring testing window opens.

The list below contains materials commonly needed in mathematics testlets and gives test administrators more opportunity to prepare for the mathematics alternate assessment before the assessment window opens. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	two flash cards that are the same size and a smaller playing card

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 large blue block • 1 large yellow block • 1 paper clip • 1 plastic ruler • 1 rubber band (or piece of string) • 1 small blue block • 1 straw • 1 tray • 1 wooden ruler • 2 boxes • 2 decks of cards (in boxes) • 2 identical 16-count boxes of crayons • 2 identical bags • 2 identical crayons • 2 identical unpeeled stickers • 2 notebooks • 2 straws • 3 books • 5 erasers • 6 beads • 6 folders • 6 index cards • 6 trays • 8 paint brushes • cards numbered 1 to 30

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 addition sign • 1 circle divided into 2 unequal parts • 1 circle divided into 3 unequal parts • 1 circle divided into fourths • 1 circle divided into halves • 1 circle divided into thirds • 1 circle representing $\frac{1}{10}$ • 1 circle representing $\frac{1}{2}$ • 1 circle representing $\frac{1}{3}$ • 1 circle representing $\frac{1}{4}$ • 1 circle representing $\frac{2}{3}$ • 1 circle representing $\frac{3}{3}$ • 1 cylinder • 1 equal sign • 1 five-inch object • 1 forward slash • 1 four-inch object • 1 hundred

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 percent sign • 1 rectangle • 1 rectangle divided into 2 unequal parts • 1 rectangle divided into 4 unequal parts • 1 rectangle divided into halves • 1 rectangle divided into thirds • 1 set of 20 objects to serve as informal units of measure • 2 sets of 30 objects • 1 set of 60 objects • 1 seven-inch object • 1 six-inch object • 1 square divided into halves • 1 square in parts • 1 square representing $\frac{1}{4}$ • 1 square representing $\frac{2}{4}$ • 1 square representing $\frac{3}{4}$ • 1 star divided into 4 unequal parts • 1 star divided into 6 unequal parts • 1 subtraction sign • 1 tactile bar graph • 1 tactile material to create groups • 1 tactile picture graph • 1 tactile ruler • 1 three-inch object • 1 two-inch object • 1 whole star • $\frac{1}{2}$ of a circle • $\frac{1}{3}$ of a rectangle • 12 ones • 12 tactile digital clocks • 18 containers • 2 asterisks • 2 at signs • 2 circles divided into 4 unequal parts • 2 circles in parts • 2 dollar signs • 2 sets of objects where each set contains 1 whole object and 2 parts of an identical object • 2 squares divided into 2 unequal parts • 2 tactile bar graphs • 2 ten-dollar bills • 2 whole triangles • 3 and signs • 3 containers with 6 compartments each • 3 exclamation points • 3 large circles

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• 3 large triangles• 3 medium circles• 3 medium triangles• 3 number signs• 3 sets of 2 objects where the objects within each set vary in length• 3 small triangles• 3 squares• 3 tactile number charts• 4 sets of 2 objects• 5 small circles• 8 tens• tactile numbers	

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 apple or orange split into 4 parts • 1 book • 1 clear 1/2-gallon pitcher • 1 clear 4-cup measuring cup with the number of cups clearly marked • 1 cup • 1 heavy book • 1 key • 1 large circle bandage • 1 large dry towel • 1 light book • 1 picture • 1 rough towel • 1 rubber band (or piece of string) • 1 small circle bandage • 1 small dry towel • 1 small rectangle bandage • 1 small wet towel • 1 whole apple or orange • 10 identical connecting blocks • 2 bowls • 2 identical 12-count boxes of colored pencils • 2 identical adhesive bandages • 2 identical boxes of 12-count pencils • 2 identical buttons • 2 identical crayons • 2 identical soft towels • 2 paper bags varying in size • 2 pennies • 2 plastic resealable bags varying in size • 6 erasers • 6 socks • 7 buttons • 8 pencils • food coloring • water

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 acute angle • 1 addition sign • 1 arrow • 1 asterisk • 1 cent sign • 1 circle divided into 2 unequal parts • 1 circle divided into 3 unequal parts • 1 circle divided into 4 unequal parts

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 circle divided into 6 unequal parts • 1 circle divided into fourths • 1 circle divided into halves • 1 circle divided into sixths • 1 circle representing $\frac{1}{2}$ • 1 circle representing $\frac{1}{4}$ • 1 circle representing $\frac{2}{4}$ • 1 circle representing $\frac{3}{4}$ • 1 circle representing $\frac{4}{4}$ • 1 circle with a radius of 1 unit • 1 continuous substance • 1 cube measuring 1 x 1 x 1 • 1 dime • 1 division sign • 1 dollar bill • 1 ellipse divided into fourths • 1 ellipse divided into halves • 1 ellipse representing $\frac{1}{2}$ • 1 equal sign • 1 equal to sign • 1 greater than sign • 1 heart divided into halves • 1 heavy object • 1 large container • 1 less than sign • 1 light object • 1 line • 1 line segment • 1 nickel • 1 number sign • 1 object with the measurable attribute of height • 1 object with the measurable attribute of length • 1 object with the measurable attribute of volume • 1 object with the measurable attribute of weight • 1 obtuse angle • 1 penny • 1 point • 1 quarter • 1 ray • 1 rectangle divided into 2 unequal parts • 1 rectangle divided into 3 unequal parts • 1 rectangle divided into 4 unequal parts • 1 rectangle divided into fourths • 1 rectangle divided into halves • 1 rectangle divided into sixths

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 rectangle divided into thirds • 1 rectangle measuring 3 x 1 • 1 rectangle representing $\frac{1}{4}$ • 1 rectangle representing $\frac{2}{4}$ • 1 rectangle representing $\frac{4}{4}$ • 1 rectangle with discernible square units measuring 3 x 2 • 1 rectangle with discernible square units measuring 3 x 4 • 1 rectangle with discernible square units measuring 4 x 2 • 1 rectangle with discernible square units measuring 4 x 3 with 3 square units missing • 1 rectangle with discernible square units measuring 7 x 5 • 1 rectangle with discernible square units measuring 8 x 4 • 1 rectangle with discernible unit squares measuring 5 x 4 • 1 rhombus • 1 right angle • 1 set of 20 objects to serve as informal units of measure • 3 sets of 22 objects • 1 set of non-perpendicular intersecting lines • 1 set of parallel line segments • 1 set of perpendicular lines • 1 small acute angle • 1 small container • 1 square divided into halves • 1 square measuring 1 x 1 • 1 square measuring 3 x 3 • 1 square representing $\frac{0}{1}$ • 1 square representing $\frac{1}{2}$ • 1 square representing $\frac{1}{4}$ • 1 square representing $\frac{2}{4}$ • 1 square representing $\frac{3}{4}$ • 1 square representing $\frac{4}{4}$ • 1 tactile bar graph • 1 tactile material to create dotted lines • 1 tactile material to create groups • 1 tactile picture graph • 1 ten-cup container • 1 triangle divided into halves • 1 two-cup container • 1 two-ounce object • 1 two-pound object • 1 whole ellipse • 1 whole object and 2 parts of an identical object • $\frac{1}{6}$ of a rectangle • 2 congruent circles • 2 congruent hearts • 2 congruent rectangles

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• 2 sets of 4 containers• 2 sets of 8 objects• 2 sets of parallel lines• 2 sets of perpendicular line segments• 2 tactile bar graphs• 3 acute angles• 3 balance scales• 3 congruent half circles• 3 lines• 3 obtuse angles• 3 right angles• 3 tactile analog clocks• 35 stackable objects• 4 circles• 6 identical containers• 8 tactile digital clocks• 9 squares• 9 triangles	

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 baseball • 1 basket • 1 basketball • 1 big index card • 1 block • 1 domino • 1 empty container measuring 4" x 4" x 3" • 1 empty container measuring 5" x 8" x 2" • 1 empty container measuring 6" x 2" x 3" • 1 large black marker • 1 marker • 1 rubber band (or piece of string) • 1 scale • 1 small black marker • 1 small index card • 1 small red marker • 1 sponge • 1 spoon • 1 tennis ball • 2 cups • 2 identical 12-count boxes of colored pencils • 2 identical books • 2 identical cards • 2 identical empty egg cartons • 2 identical erasers • 2 identical folders • 2 identical markers • 2 round buttons varying in size • 2 square buttons varying in size • 24 plastic eggs • 3 plates • 4 different fruits or vegetables • 5 plates • 5 spoons • 7 blocks • 7 colored pencils • 7 interlocking blocks • 8 cards • 8 pencils • 80 one-inch unit cubes • 9 connecting blocks

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or
	Have Visual Impairments
	<ul style="list-style-type: none"> • 1 circle divided into fourths • 1 circle divided into halves

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
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- 1 circle divided into thirds
- 1 circle representing $\frac{1}{3}$
- 1 circle representing $\frac{1}{4}$
- 1 circle representing $\frac{2}{3}$
- 1 circle representing $\frac{2}{8}$
- 1 circle representing $\frac{3}{3}$
- 1 circle representing $\frac{3}{4}$
- 1 cone
- 1 container packed with unit cubes
- 1 cube
- 1 cube measuring 1 x 1 x 1
- 1 cubic object
- 1 cylinder
- 1 dime
- 1 eight-ounce object
- 1 equal to sign
- 1 equilateral triangle
- 1 four-ounce object
- 1 greater than sign
- 1 heart
- 1 large cone
- 1 large cylinder
- 1 large rectangle
- 1 less than sign
- 1 long object
- 1 nickel
- 1 object scaled to represent a 10-foot tall object
- 1 object scaled to represent a 5-foot tall object
- 1 object with the measurable attribute of depth
- 1 object with the measurable attribute of height
- 1 object with the measurable attribute of length
- 1 object with the measurable attribute of weight
- 1 obtuse scalene triangle
- 1 one-dollar bill
- 1 penny
- 1 quarter
- 1 rectangle divided into fourths
- 1 rectangle divided into halves
- 1 rectangle divided into thirds
- 1 rectangle representing $\frac{1}{10}$
- 1 rectangle representing $\frac{1}{2}$
- 1 rectangle representing $\frac{1}{3}$
- 1 rectangle representing $\frac{1}{4}$
- 1 rectangle representing $\frac{2}{10}$
- 1 rectangle representing $\frac{2}{3}$

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 rectangle representing $2/4$ • 1 rectangle representing $2/5$ • 1 rectangle representing $2/8$ • 1 rectangle representing $3/4$ • 1 rectangle representing $3/8$ • 1 rectangle representing $4/10$ • 1 rectangle representing $6/10$ • 1 rectangle representing $6/8$ • 1 rectangle representing $7/10$ • 1 rectangle representing $8/10$ • 1 rectangle representing $9/10$ • 1 rectangular object • 1 rectangular prism measuring $2 \times 2 \times 1$ • 1 rectangular prism measuring $3 \times 2 \times 1$ • 1 rectangular prism measuring $3 \times 2 \times 2$ • 1 rectangular prism with discernible cubic units measuring $2 \times 1 \times 2$ • 1 rectangular prism with discernible cubic units measuring $3 \times 1 \times 1$ • 1 rectangular prism with discernible cubic units measuring $3 \times 1 \times 2$ • 1 rectangular prism with discernible cubic units measuring $4 \times 1 \times 1$ • 1 rectangular prism with discernible cubic units measuring $4 \times 1 \times 2$ • 3 sets of 39 objects • 1 short object • 1 six-inch object • 1 six-pound object • 1 small cylinder • 1 small rectangle • 1 small triangle • 1 sphere • 1 spherical object • 1 square divided into 2 unequal parts • 1 square divided into 3 unequal parts • 1 square divided into fourths • 1 square divided into halves • 1 square representing $1/2$ • 1 square representing $1/3$ • 1 square representing $3/4$ • 1 tactile material to create groups • 1 tactile table • 1 ten-dollar bill • 1 three-inch object • 1 trapezoid • 1 triangular prism • 1 twelve-pound object • 10 pennies • 13 ones

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
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- 16 tens
- 2 circles divided into 2 unequal parts
- 2 circles divided into 3 unequal parts
- 2 congruent cubes
- 2 congruent ellipses
- 2 congruent hexagons
- 2 congruent rectangles
- 2 congruent stars
- 2 congruent trapezoids
- 2 ellipses
- 2 large squares
- 2 medium circles
- 2 medium triangles
- 2 small circles
- 2 small congruent cones
- 2 small triangles
- 2 squares divided into 4 unequal parts
- 3 heavy objects
- 3 light objects
- 3 medium-height objects
- 3 medium-weight objects
- 3 pennies
- 3 short objects
- 3 tactile bar graphs
- 3 tactile number lines
- 3 tactile picture graphs
- 3 tall objects
- 35 stackable objects
- 4 containers with 10 compartments each
- 4 containers with 8 compartments each
- 4 squares
- 4 tactile digital clocks
- 4 tactile line plots
- 5 large circles
- 5 nickels
- 5 tactile analog clocks
- 6 large triangles
- 7 dimes
- tactile letters
- tactile numbers

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 basket • 1 empty box of tea bags • 1 empty shoe box • 1 empty tissue box • 2 bowls • 2 dry sponges varying in size • 2 glue sticks • 2 identical 12-count blister packs of gum • 2 identical 14-count packs of gum • 2 identical puzzles (at least 4 pieces each) • 2 packages of straws • 2 water bottles with lids • 2 wet sponges varying in size • 200 one-inch unit cubes • 5 cups • 6 buttons • 6 erasers • 7 colored chips • 7 crackers • 9 cards

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 square measuring 3 x 3 • 1 square measuring 4 x 4 • 1 square measuring 5 x 5 • 1 square with discernible square units measuring 3 x 3 • 1 tactile line graph • 1 tactile line plot • 1 tactile material to create groups • 1 tactile number line • 1 whole rectangle • 2 circles divided into 3 unequal parts • 2 circles divided into 4 unequal parts • 2 circles divided into 6 unequal parts • 2 circles representing $\frac{1}{2}$ • 2 circles representing $\frac{4}{10}$ • 2 objects without the measurable attribute of volume • 2 rectangles divided into 4 unequal parts • 2 tactile line plots • 3 tactile line graphs • 3 tactile thermometers • 6 tactile bar graphs

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 ball • 1 book • 1 large binder clip • 1 large hard ball • 1 large shirt without buttons • 1 large sleeved shirt • 1 large soft ball • 1 small hard ball • 1 small shirt with buttons • 1 small shirt without buttons • 1 small sleeved shirt • 1 small sleeveless shirt • 10 pencils • 16 fraction pizza slices • 2 empty tissue boxes varying in size • 2 empty water bottles with lids varying in size • 2 full tissue boxes varying in size • 2 full water bottles with lids varying in size • 2 identical 28-count boxes of dominoes • 2 identical 7-count packs of toy cars • 2 identical cups • 2 identical decks of playing cards in their boxes • 2 identical notecards • 2 identical pizza pans • 2 identical spoons • 6 crackers • 7 dominoes • 7 napkins • 8 envelopes

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 acute angle • 1 arrow • 1 circle representing $\frac{2}{6}$ • 1 circle representing $\frac{3}{6}$ • 1 circle representing $\frac{4}{6}$ • 1 circle representing $\frac{6}{6}$ • 1 cone • 1 container with 8 compartments • 1 cube • 1 cylinder • 1 equal to sign • 1 greater than sign • 1 large cone • 1 large cube

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
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- 1 large cylinder
- 1 large equilateral triangle
- 1 large sphere
- 1 less than sign
- 1 line
- 1 line segment
- 1 object with the measurable attribute of length
- 1 object with the measurable attribute of weight
- 1 obtuse angle
- 1 point
- 1 ray
- 1 rectangle divided into 2 unequal parts
- 1 rectangle divided into fourths
- 1 rectangle divided into halves
- 1 rectangle measuring 4 x 2
- 1 rectangle with discernible square units measuring 3 x 2
- 1 set of 60 objects
- 1 set of objects where the set contains 1 whole object and 2 or more parts from an identical object
- 1 six-sided number cube
- 1 small circle
- 1 small cone
- 1 small cube
- 1 small cylinder
- 1 small equilateral triangle
- 1 small sphere
- 1 sphere
- 1 square measuring 2 x 2
- 1 square with discernible square units measuring 3 x 3
- 1 straight angle
- 1 tactile line plot
- 1 tactile material to create groups
- 1 tactile picture graph
- 1 tactile spinner
- 10 containers with 1 compartment
- 10 containers with 2 compartments
- 2 circles representing $\frac{1}{6}$
- 2 congruent circles
- 2 congruent cylinders
- 2 congruent rectangles
- 2 congruent triangles
- 2 large circles
- 2 large congruent cylinders
- 2 large squares
- 2 large triangles
- 2 objects with the measurable attribute of height

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 2 objects without the measurable attribute of height • 2 rectangles divided into 4 unequal parts • 2 right angles • 2 sets of 3 objects • 2 small congruent cylinders • 2 small triangles • 3 addition signs • 3 containers with 10 compartments • 3 large congruent cubes • 3 tactile coordinate grids • 4 containers with 5 compartments • 5 containers with 4 compartments • 5 squares • 5 tactile bar graphs • 6 circles • 6 stackable objects • tactile letters • tactile numbers

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 blank piece of paper • 1 button • 1 key ring • 1 large black sock • 1 large green pepper • 1 large red pepper • 1 large short-sleeve shirt • 1 large white sock • 1 small green pepper • 1 small long-sleeve shirt • 1 small short-sleeve shirt • 1 small white sock • 11 counting chips • 2 empty water bottles • 2 full water bottles (liquid should have color) • 2 glue sticks • 2 identical 20-count sheets of stickers • 2 identical glue sticks • 2 identical number cubes • 2 identical paint brushes • 2 identical paper clips • 2 identical toothbrushes • 2 metal spoons varying in size • 2 pattern blocks • 2 plastic spoons varying in size • 3 bowls • 3 cups • 3 number cubes • 5 keys • 7 paper clips • 7 pennies • 8 markers • 8 small paper cups

Grade 8	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 acute angle • 1 acute scalene triangle • 1 angle measuring 100 degrees • 1 angle measuring 40 degrees • 1 arrow • 1 circle divided into thirds • 1 container with 5 compartments • 1 container with 8 compartments • 1 equal to sign • 1 greater than sign

Grade 8	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 hexagon • 1 large circle • 1 large equilateral triangle • 1 large rectangle • 1 large square • 1 less than sign • 1 line • 1 line segment • 1 medium ellipse • 1 object with the measurable attribute of length • 1 object with the measurable attribute of volume • 1 object with the measurable attribute of weight • 1 obtuse angle • 1 pentagon • 1 ray • 1 rectangle measuring 12 x 9 • 1 rectangle measuring 18 x 9 • 1 rectangle measuring 6 x 5 • 1 rectangular prism measuring 3 x 4 x 8 • 1 rectangular prism measuring 6 x 10 x 5 • 1 rectangular prism measuring 9 x 6 x 8 • 1 right angle • 2 sets of 40 objects • 1 set of complementary angles • 1 set of non-complimentary, non-supplementary adjacent angles • 1 set of objects which contains 1 whole object and 2 parts of an identical object • 1 set of supplementary angles • 1 small circle • 1 small ellipse • 1 small equilateral triangle • 1 small rectangle • 1 small square • 1 square divided into fourths • 1 tactile line graph • 1 tactile material to create groups • 2 angles measuring 50 degrees • 2 angles measuring 80 degrees • 2 arrows • 2 circles divided into 3 unequal parts • 2 congruent circles • 2 congruent equilateral triangles • 2 congruent isosceles triangles • 2 congruent rectangles • 2 congruent right triangles • 2 congruent squares

Grade 8	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 2 congruent stars • 2 large congruent ellipses • 2 large congruent equilateral triangles • 2 parallelograms • 2 right angles • 2 sets of objects where each set contains 1 whole object and 1 part of an identical object • 2 squares divided into 4 unequal parts • 2 tactile function graphs • 2 tactile function tables • 2 trapezoids • 3 congruent asymmetrical shapes • 3 containers with 10 compartments • 3 tactile bar graphs • 3 tactile function tables • 3 tactile line plots • 3 tactile picture graphs • 3 tactile tally charts • 6 tactile tables

Grade HS	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 1 binder • 1 large paper cup • 1 large paper plate • 1 plastic turtle • 1 rubber band (or piece of string) • 1 small ceramic plate • 1 small paper plate • 1 soft bunny • 1 straw • 1 watch • 2 bent paper clips varying in size • 2 calculators • 2 craft sticks • 2 empty jars varying in size • 2 full jars varying in size • 2 identical 6-count packs of glue sticks • 2 identical envelopes • 2 identical highlighters • 2 identical marbles • 2 identical napkins • 2 identical playing cards • 2 identical small paper cups • 2 identical spoons • 2 metal spoons varying in size • 2 notebooks • 2 pattern blocks • 2 plastic spoons varying in size • 2 straight pipe cleaners varying in length • 2 unbent paper clips varying in size • 2 zigzag pipe cleaners varying in length • 3 blocks • 3 buttons • 3 cards • 3 colored pencils • 3 cotton swabs • 3 cups varying in size • 3 gloves • 3 markers • 3 number cubes • 3 plates • 3 spoons • 3 straws • 5 keys • 6 erasers • 6 napkins • 6 pens

Grade HS	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • 7 checkers • 7 plastic spoons • 7 rulers • 8 envelopes • 9 coins

Grade HS	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 arrow • 1 circular object • 1 cone • 1 cube • 1 cylinder • 1 cylindrical object • 1 ellipse • 1 large circle • 1 large crescent • 1 large equilateral triangle • 1 large right triangle • 1 large square • 1 line • 1 line segment • 1 object with the measurable attribute of length • 1 object with the measurable attributes of circumference and weight • 1 obtuse scalene triangle • 1 parallelogram • 1 point • 1 ray • 1 rectangle divided into triangular halves • 1 rectangle measuring 10.25 x 9.75 • 1 rectangle measuring 7 x 3 • 1 rectangle measuring 7.27 x 3.1 • 1 rectangle measuring 8 x 5.6 • 1 rectangle measuring 9 x 4.1 • 1 rectangle measuring 9 x 6 • 1 rectangle measuring 9 x 8 • 1 rectangular object • 1 rhombus • 1 set of parallel lines • 1 set of perpendicular lines • 1 sixteen-inch length of yarn • 1 small acute scalene triangle • 1 small circle • 1 small crescent • 1 small rectangle • 1 small square

Grade HS	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • 1 tactile coordinate grid • 1 tactile line graph • 1 tactile line plot • 1 tactile material to create groups • 1 trapezoid • 2 congruent asymmetrical shapes • 2 congruent hearts • 2 congruent parallelograms • 2 congruent right triangles • 2 congruent smiley faces • 2 coordinate planes • 2 four-inch craft sticks • 2 large congruent acute scalene triangles • 2 large congruent rectangles • 2 large congruent squares • 2 large congruent triangles • 2 medium congruent crescents • 2 medium congruent equilateral triangles • 2 rectangles • 2 sets of 20 objects • 2 sets of non-perpendicular intersecting lines • 2 small congruent circles • 2 small congruent equilateral triangles • 2 small congruent right triangles • 2 tactile line plots • 3 addition signs • 3 congruent parallelograms • 3 division signs • 3 multiplication signs • 3 similar objects • 3 subtraction signs • 3 tactile line graphs • 3 tactile picture graphs • 3 tactile pie charts • 4 six-inch craft sticks • 4 squares • 4 tactile function tables • 5 circles • 5 tens • 6 ones • 6 stars • 6 tactile bar graphs • 6 tactile number lines • 7 tactile function graphs • tactile letters

Grade HS	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"><li data-bbox="203 266 446 285">• tactile numbers