



Accessibility Supports of the DLM Assessment System

NOTE: This content is a direct excerpt from the Accessibility Manual. To view the Accessibility Manual go to your state's page on the DLM webpage.

Accessibility Support	Support Provided Within KITE Client via the Access Profile	Support Requires Additional Tools/Materials	Support Provided by the Test Administrator Outside of KITE Client	Support Selected for STUDENT NAME	Notes and Evaluation
Category 1					
Magnification	X				
Invert Color Choice	X				
Color Contrast	X				
Overlay Color	X				
Spoken Audio					
• Text Only	X				
• Text & Graphics	X				
• Nonvisual	X				
Category 2					
Uncontracted Braille		X			

Accessibility Support	Support Provided Within KITE Client via the Access Profile	Support Requires Additional Tools/Materials	Support Provided by the Test Administrator Outside of KITE Client	Support Selected for STUDENT NAME	Notes and Evaluation
Single-Switch System (Access Profile Enabled)		X			
Two-Switch System		X			
Individualized Manipulatives		X			
Calculator		See TIP			
Alternate Form–Visual Impairment		X			
Category 3					
Human Read Aloud			X		
Sign Interpretation of Text			X		
Language Translation of Text			X		
Test-Administrator Entering of Responses for Student			X		
Partner-Assisted Scanning			X		

Unallowable Supports

The following supports are not allowed:

- Repeating the item after the student has selected a response. This is considered prompting, in order to influence the student to choose a different response
- Using physical prompts or hand-over-hand guidance
- Reducing the number of response option or giving content hints
- Using symbols or pictures to represent response options that appear as text in the testlet
- Modifying the content of a performance task in a computer-administered testlet in an attempt to help the student arrive at the correct response
- Using word or picture banks during writing testlets
- Taking dictation of whole words or sentences from the student in writing testlets
- Changing tone, inflection, or body language to cue the correct response when reading testlets to student